

Leung Kui Kau Lutheran Primary School Kui Kau Lutheran Primary School Separation of the school 2023-2024

Ш

confident.

Confident

Reliable

9

Address: No.5 On King Street, Shatin

Reliable

Tel: 2637 9023

Website: www.lkklps.edu.hk

nthusiastic

fectionate

Enthus

Principal's Sharing

"Pneumonoultramicroscopicsilicovolcanoconiosis" Most readers of this newsletter probably have no idea what the above word is, but I am pretty sure all the students in LKKLPS have come across this word!



Pneumonoultramicroscopicsilicovolcanoconiosis is the longest word in the English language that consists of a total of 45 letters! The word was used by me in the Morning Devotional Session some time ago, to illustrate how we can enjoy learning even if we come across challenges and difficulties every single day. I taught the students to chop up the word into meaningful chunks, to make it a lot easier to memorize how it is pronounced or even spelt. I encouraged the students to embark on the amazing journey of learning by overcoming difficulties.

Out of my expectation, several hours later, a boy met me in the hallway and told me he could spell the word already, and he did it right away!

Then a few more students came to me the next day, spelt the word and told me that it was just a piece of cake for them! Then a few more students from different grades came and performed to me in the next couple of days. Even a boy from P.1 came to me and read the whole word without any help in one go! I almost burst into tears of joy upon listening to him! What a wonderful surprise indeed!

Kids, you have no idea how much it means to me! You made my day! Nothing is more precious than seeing your willingness and determination to learn, to improve, and to excel!

It is with this attitude that you grow into a better person, not only in terms of academic performance. Your audacity to overcome challenges in life will definitely make you a strong confident person.

When we conclude this year with your achievements, I look forward to the next school year of new goals and excitements! Cheers!

Principal Ng Ling Ling



iter	113

P2	Principal's Sharing
P3	75th Hong Kong Schools Speech Festival
P4	English Fun Day
P6	Hong Kong School Drama Festival
P8	Vacation Bible School 2023
P 9	'The Kids on the Block' Puppet Show
	'Tell-a-tale' Children's Story Writing Competition
P10	SCOLAR English Alliance 2023-24:
	Learning English with Drama Fun, Language Lab, Story Quest
P12	Space Science Easter Camp
P13	CEO Programme 2023
P14	We C.A.R.E. Poster Design Competition
P16	English Week: Respect, Perseverance and Diligence
P17	Tongue Twister Competition
P18	LKK English Writing Competition 2023-2024
P21	P.6 Graduates' Sharing: My Unforgettable Memories in LKK
P22	Teachers' sharing
P23	NETs' Sharing
P24	2023-2024 Wall of Fame

75th Hong Kong Schools Speech Festival

We proudly announce the outstanding achievements of our students in the 75th Hong Kong Schools Speech Festival. In the solo-verse speaking competition, 38 students showcased their exceptional skills, earning one Champion, one 1st Runner-up, and 31 Merit Awards. Additionally, our talented P.1-P.3 students formed a remarkable choral speaking team, securing the 2nd Runner-up position. We applaud the dedication and hard work displayed by our participants and teachers, and we congratulate them on their well-deserved success in this prestigious competition.

English Solo-verse Speaking Champion: 4A Yip Wing Sum

Student's sharing

I joined the English Solo-Verse Speaking Competition in the Hong Kong Schools Speech Festival this year. Let me tell you about my experience.

Before the competition, I prepared for it for three months. In these three months, at school, I practiced with my teacher and my classmates at recess twice a week. At home, I also kept practicing the poem again and again.





The day of the competition was a Wednesday. I looked forward to it. In the afternoon, I went to Sha Tin town centre to join the competition. The place was full of participants. I was the fifth participant. I was so panicked. I had butterflies in my stomach and I was like the ant on the hot pan. When it was my turn to perform, I took a deep breath and kept reminding myself not to worry. I went on the stage and did my best. After that, my mouth was as dry as bones.

After the competition, the judge announced the results. When she said 'The champion is Yip Wing Sum', I couldn't believe what I just heard! The audience cheered for me. I was in a really high spirit. From this experience, I learnt I need to be confident.

English Choral Speaking 2nd Runner-up

Our P.1 to P.3 students participated in the English choral speaking competition this year. Their lively performance on "I Can't Find My Teddy Bear" earned them third place! Their harmonious blend of voices and synchronized movements captivated the audience and left a lasting impression. Our students including the teachers were extremely thrilled about the result as their dedication and hard work had paid off. Most importantly, our young performers learned how to work as a team, supporting and encouraging one another. It is a moment of triumph that will be remembered for a lifetime.





English Fux Da Tootopia

We are excited to reminisce about the incredible English Fun Day - Zootopia that took place in June, right after the examinations. This remarkable event was a collaborative effort involving our school and six other Lutheran schools, creating a vibrant and inclusive atmosphere for all students to enjoy.

The theme of the event was centered around the enchanting world of Zootopia, where animals of all kinds coexisted harmoniously. This animal-centric theme was woven throughout the various activities and experiences that were offered. Students were immersed in a whimsical, animal-themed environment, with colorful booths and games that brought the spirit of Zootopia to life.



Animal-themed Fun Games

The highlights of the day were the engaging animal-themed booth games, which not only brought joy and laughter but also provided an immersive English-speaking environment. NET teachers hosted these games, encouraging students to communicate and express themselves confidently in English.



The Special Prizes

Students had the opportunity to showcase their language skills while having fun, and that was not all! The event featured special prizes, including mouth-watering popcorn and ice-cream, rewarding the students' enthusiasm and efforts throughout the day.





Some toys at a toy shop came alive at night and started talking about their future and the owner of the shop, Papa Toy. Papa Toy was getting old, and the toys were worried that he would be too old to run the toy shop. His grandson, Charlie, was worried about the shop too. He showed his friends around the toy shop and tried to convince them that each toy has their own value and would bring happiness to their owners. However, his friends would rather play Lego or online games. After his friends left, some thieves broke into the toy shop. When they were about to steal the money and valuables, the toys came to life to protect the shop. In the end, Papa Toy returned in time and claimed that toys had the spirit of joy and would cheer their owners up when they were down. We should treasure everything that keeps us company.

Drama Team Members

	4A Ng Chun Yan	
*	4A Tam Hiu Laam	
*	4A Yeung Yat Nok	*
	4A Yip Wing Sum	
	4D Chan I Sum	
	5A Chan Pak Lam Platon	
	5A Cheung Ching	
	5A Lee Yat Him	
	5B Leung Ming Tsun	
*	5C Ho Chun Ho	
	5C Lim Dan Kyros	
	5D Kwok Yau	

5E Ng Kai Yam 6A Cheah Yu Jia * 6A Mak Bo Yuan 6B Choi Yiu Long 6B Man Yat Hei 6B Wong Pak Fei 6C Choi Suet Ying 6D Lam Ching Yi 6D Xiang Anna 6E Tsang Xin Yue 6E Wen Jia Wen

*Award for Outstanding Performer

DRAMA TEAM MEMBERS' SHARING

I have learnt a lot after joining the English Drama Club. I learnt how to speak fluently in English and it helps increase my confidence in speaking. During our rehearsals, we supported and encouraged each other and developed a deep friendship. It makes me happy. This valuable experience made me like English even more and also made me more interested in acting.





Over the past few months, I've spent in the English Drama Team of our school and I've learnt a lot. And it honestly makes me feel as if the team is my own family, whom I can have fun and practice with. It feels great to look back at the time we first met each other and think, 'Wow, we've come a long way!'

I have learnt how to handle a performance in front of so many people. I don't think I would've done it that well back in P.1 to P.4. Can't really say I'm satisfied with my character, but I try my best to act her out anyway.

I am now looking forward to the talent show. Wish us good luck in performing!

This year, I was able to join the drama team. I felt excited because I wasn't able to join it in P4.

When I first went into the class, I saw people that I knew and people that I didn't know. Once we were done introducing ourselves and started practicing, I started to make friends. And way before I knew it, it was show time.

At first, we practiced on stage with nobody looking at us, and then with parents and teachers, and lastly with judges and students. We messed up a little bit during the dress rehearsal, but that didn't stop us. And we didn't mess up at all during the official drama performance.



I am grateful for the opportunity and happy about me and my team.



SEBASTIAN KWOK 5D

I have become more courageous against big crowds of people, and it feels great that I am not that shy anymore. During the start of this academic year, I have always wanted to be more extroverted, and I believe that I have made some progress on it by joining the drama team. Our drama performance was overall pretty decent, and it would be even better if we could show more emotions in our characters (Hopefully there will be more lines for some of us next year!)

Hi, I'm Platon! I am a crown in the drama. I started acting when I was in primary 3. I was timid at first, and I thought drama is just like reading. When I was in primary four, I finally knew that acting requires the actors to show emotions, and I got the best actor award. This year, although I didn't manage to juggle 3 balls (which was my job in the show), I think I did great. Overall, our performance is fine.





From the drama competition, I have developed a cooperative spirit. Team spirit is important to our drama team. If we do not have team spirit, we will be in a mess. I also know that being an actor is difficult. It was hard to be patient because I could not help laughing during our practice and rehearsal. I still have a lot to learn in drama, and I will practice more to improve my acting skills.

After I joined the drama team, I have learnt so much. One thing I have learnt is how to control my facial expressions, and I learnt it in a scene where I needed to pretend to be scared. I also met some new friends like winnie and wilkens. I am so happy that I joined the drama team this year.



Vacation Schoo Daniel's Courage in Captivity

We celebrate the success of this year's Vacation Bible School held in July 2023. With the theme "Babylon - Daniel's Courage in Captivity" organized by the Global Connection Teen's Ministry of Lutheran Church Hong Kong Synod, our P.3 and P.4 students experienced an unforgettable week.

Throughout the program, students engaged in various activities, including worship songs that uplift the spirit, captivating bible story telling sessions, exciting science experiments that explore God's creation, fun-filled group games to foster teamwork, and arts and crafts to unleash their creativity. What made this event even more special was the presence of four dedicated missionaries from the US, who led these engaging activities and shared their knowledge and experiences. The event showcased the power of faith, community, and resilience.



Exciting Science Experiments



Fun-filled Games





8







We truly appreciate the help and support from the dedicated missionaries and volunteers!

The Kids on the Block' Puppet Show

In order to instill the value of respect, which is one of the core values this year, we invited a puppet troupe The Kids on the Block (KOB) to stage three short puppet shows to our P.1-3 students in November. Each puppet in KOB has its own unique character and challenges. They dress and act like actual kids. The puppet characters have their own interests, hopes, fears, talents and needs. By watching the shows, students could try to put themselves in others' shoes and understand others' feelings from their perspective. These funny puppet shows not only entertained our students but also provided valuable lessons on embracing diversity and fostering a positive school environment.



Tell-A-Tale' Children's Storytelling Competition 2024

'Tell-A-Tale' Children's Storytelling Competition is a popular annual event held by Teacup Productions. There are two workshops on story-writing and storytelling, and several rounds of competitions.



Over 70 P.3 to P.6 students participated in the story-writing workshop this year. During the workshop, our students actively participated while learning about the essential components of story-writing. The story-writing competition allowed them to unleash their imaginations and showcase their creative writing skills. Our students also joined the storytelling workshop in March which provided them with



valuable skills and insights into the art of storytelling. Throughout the competition, our students were able to discover their potential and shine with confidence through this experience.

P3-4 Champion

<u>Don't ever want to be left alone ag</u> Manfred thinks his brother Oscar is annoying because he keeps following him around. He wants Oscar to go away so that he can watch YouTube and play video



As it began to get dark outside,

Manfred noticed he had not seen Oscar all day. He called out for him but there was no response. The only sound Manfred could hear was his racing heartbeat. He began to panic and soon realized being alone was the scariest feeling. He now understands why Oscar never leaves him alone. Being with the big brother that he loves and respects makes him feel safe.

With tears running down his face, Manfred heard the familiar sound of his brother's footsteps...

P5-6 Champion

<u>ARemarkable Gift-Empathy</u> Once upon a time in a small village, there lived a young girl named Maya. Maya possessed a remarkable giftempathy. She could understand and share the feelings of others.



9

One day, a new family moved to the village. The family had faced numerous

hardships and carried a heavy burden of sadness. Maya approached them with a warm smile. She listened to their stories and offered a helping hand. Through her understanding, the family started to feel happy again.

Word of Maya's gift spread throughout the village, and people began to lend a helping hand to those in need, fostering a sense of unity and compassion. From that day forward, the village became a haven of understanding, where everyone respected and valued one another's emotions.

SCOLAR English Alliance 2023124

This year, we successfully enrolled in three English learning activities, namely Story Quest (For P.1-2), Language Lab (P.3-4) and Learning English with drama fun (For P.5-6) under the SCOLAR English Alliance Programme.



語常會

Story Quest (For P.1-2)

The 45-minute session began with a dramatic reading from a picture book, where P.1 & 2 students listened and read along, allowing the words and images to come alive. Then, they explored the fundamental elements of a story, learning how to connect the different parts in a logical manner. The fun did not end there, as the activity also incorporated story-based STEAM activities. Students made a paper binocular to explore the imaginary world of the story.

Language Lab (For P.3-4)

The two 45-minute sessions combined the magic of puppetry, the wonder of storytelling, and the excitement of STEAM-based exploration. P.3 & 4 students began their journey by crafting their own unique puppets. Then, they played story-based games and engaged in writing activities and discussion. In this activity, the P.3 & 4 students not only had fun making puppets, but also learnt to present ideas creatively and constructively with confidence.



Learning English with Drama Fun (For P.4-6)

In four 2-hour sessions, thirty P.4-6 students explored the selected story 'The Quiltmaker's Gift' through a variety of drama activities adopted to enable students to use the language in meaningful contexts and deepen their understanding of the selected theme - a healthy and happy life. The students' faces were lit up with smiles and laughter throughout the fun activities. For example, they played Story Whoosh!, Circle of Life, Paired Improvisation and Still Image, to dig deep into the story. In the last session, students did drama presentations on the selected theme in groups.

Through this holistic approach, participants not only developed their English proficiency but also cultivated essential skills in critical thinking, problem-solving, and collaborative teamwork.

All the thirty students were very engaged in the programme. Among them, the following participants were selected to receive an award as a recognition of their effort and devotion in the drama workshops.

Certificate of Excellence:4C Aston Sze, 5C Dan Lim, 6D Katy WenCertificate of Merit:4A Brian Tam, 4B Tracy Yip, 5B Miracle Leung, 5D Bernard Cheng, 6D Anna Xiang



Mini-drama





Space Science Easter Camp

The Space Science Easter Camp organized by Voyager Education was a great success. Held during the past Easter holiday in 2024, this two-day event was attended by enthusiastic P.4-6 students. Participants had the opportunity to collaborate and work together on thrilling science experiments. They immersed themselves in the wonders of virtual reality, discovering the universe in a whole new way. The camp provided valuable insights into the solar system and the galaxy, and included engaging presentations on space exploration. One of the highlights was the construction and launching of water rockets, which added an element of hands-on excitement to this memorable event.

Space Science Workshop

Science Experiments



Virtual Reality Experience



Group Presentation



Construction and Launching of Water Rockets









CEO Programme 2023

This year's CEO (Chief English Officer) Programme has a clear objective: to enhance the accomplishments of high-achieving students in English language learning, STEAM learning, and service learning. To cultivate the CEO programme, we conducted training sessions for the CEOs focusing on STEAM projects. A total of 90 CEOs from P.4-P.6 actively participated in the training and service activities, furthering their skills and knowledge in these areas.

Inauguration

Following comprehensive interviews with all the nominees at the start of the school year, a total of 90 exceptional P.4-P.6 students were selected to serve as this year's CEOs. In September 2023, we held an inauguration ceremony with the entire school service team to mark the occasion.





STEAM Project

All CEOs actively participated in an interesting STEAM group project, consisting of four enjoyable lessons. During the project, they learned important skills in conducting scientific experiments using the scientific methods. Furthermore, they improved their presentation skills and concluded with an impressive group presentation, sharing the outcomes and interesting findings of their project.



Service

All CEOs had duties in different activities such as recess, Parents' Day and English Fun Day.







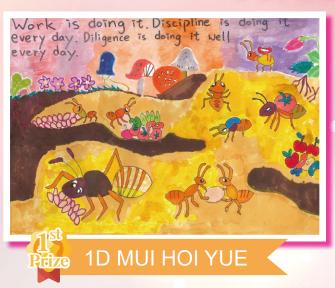
We C.A.R.E: Poster Design Competition: Respect, Diligence and Perseverance



This year, the English Department cooperated with the Visual Art Department again to hold the We C.A.R.E. Poster Design Competition to promote the three target values this year - Respect, Diligence and Perseverance by providing students with an opportunity to showcase their creativity and multimedia skills. The winners are shown as follows:



P.1-P.3 Division









P.4-P.6 Division



English Week Respect, Perseverance and Diligence

If our students were asked to name one of the year's most memorable events, most would say English Week. English Week was held twice this year to promote respect, perseverance, and diligence. Activities were carried out in the classroom and during recess time. Students were taught about the importance of the values through various activities such as storytelling, role-playing, and class discussion. By the end of English Week, each class wrote an acrostic poem about the values and presented their excellent work. Game booths were also set up to make the learning process more enjoyable and memorable. English Week truly offers a valuable opportunity for our students to embrace the values and become well-rounded individuals.





16

Tongue Twister Competition

The tongue twister competition, which is one of the most exciting events of the year, was held in November (for P.5&6) and January (for P.1-4). It was so much fun to watch!

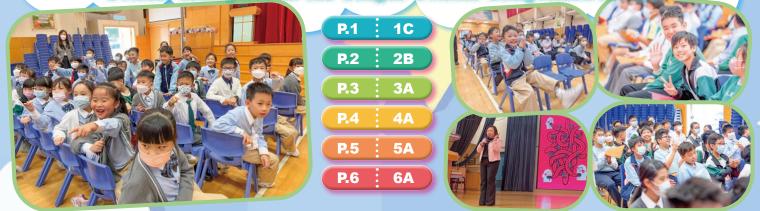
The event started with an exciting first round, when a spinning wheel picked random students from each class to come up to the stage and say some tongue twisters. With nervous laughter and serious faces, these brave students tried to quickly say tricky phrases like "She sells seashells by the seashore" and "Peter Piper picked a peck of pickled peppers."

The judges - our principal Miss Ng and Miss Carole were looking for two things - how fast the students could say the tongue twisters, and how clearly they could pronounce the words. The school hall was filled with laughter and cheers as some students got their tongues all tied up, while others said the phrases perfectly.

But the real competition was in the second round, when each class sent their best tongue twister expert to compete. These class representatives stepped up to the microphone, faces scrunched in concentration, ready to battle it out.

The competition was intense, with the students going as fast as they could while still saying the words clearly. The crowd went wild, cheering and clapping their hands as the judges watched closely. In the end, the following classes won the tongue twister competition:

Overall Champions of the Tongue Twister Competition 2023:



The Class Representatives

The Winners



My Special Friend

Englis

P.1 Champion 1C Yi Shiyue, Anita

My special friend is Miss Mok the monster. She is tall and thin. Her eyes are big. Her nose is small. Her arms and her legs are long. She likes playing with dolls. She likes red and pink. We sing and go to an alien school together. She is twenty-one years old. She is the best!

My Favourite Toy

Vriting Competitio

K En

P.2 Champion 2E Li Lok Yan, Yannis

In

Vriting (

My favourite toy is a teddy bear. I love it so much! I keep it on my bed. I hug it when I sleep. It is chubby and cute! I play with it when I'm home. It looks like a frog and it looks funny, but I like it much more than other toys! I like it also because it is fluffy, so I call it Fly Fly Froggy! My aunt gave it to me. I like my aunt! She is the best too!



Fredy the Friendly Monster



Once upon a time, there was a monster. Its name is Fredy. Fredy lived in a hidden forest. No one really knew where the forest was.

One day, my friends and I were thinking if monsters were friendly, so we wanted to find the hidden forest and find out if Fredy the monster was friendly or not.

The next day, we packed our bags and said goodbye to our moms and dads, then we started our hike.

All we knew was that the forest was in the middle of nowhere, so we asked some people for help but we had no luck.

Luckily, an adventurer told us where to find the forest. She said, "The forest is in China. You need to find a hidden door there. Go through the door and there is the forest." We thanked the adventurer and set off to China.

When we arrived in China, we remembered that the adventurer also said the door was on a bumpy road. We set off to the bumpy road by car. Then, a friend said, "There it is! I see a hidden door! It's there!"

We got out of the car and went through the door. We found the forest! We started hiking and suddenly we heard "ROAR!!!" We saw the monster. "Ahh!!!" we screamed. But when we looked back, it seemed like it wanted to play with us. Then we played with Fredy all day. Finally I found out that some monsters are actually friendly!





An Adventure with Harry Potter

P.4 Champion 4A Tang Chun Yuk, Cyrus

Harry Potter has been my favourite character for the past two years. He is brave and strong. It is an honor to go on an adventure with Harry Potter.

Firstly, we met in a forest. When we went into the forest, there was an invisible wall trying to stop us from entering, but we didn't care about it. Harry used magic to go through it. When we entered the forest, something scary happened. We found a tiger in the deep forest. Harry was not scared. He said, "I fought with the dark wizard before. It is just a piece of cake for me." But I was frightened so I ran away to hide. Harry Potter was furious and said, "You come back and fight with me!!" He said it angrily, but I didn't want



to help and I ran out of the forest. When he found out that I ran out of the forest, he had no choice but to kill the tiger alone. So he casted some powerful magic spells and killed the tiger.

When he got out of the forest, he saw me and said, "Why didn't you come and help me?" I apologized, "Sorry, I ran out of the forest because I was scared." Harry Potter said, "It's ok. I know you are scared of wild animals, but you don't need to worry because I have powerful magic." "Did you kill it?" I asked. "Yes, I did! Aren't you proud of me?" "That's a wild animal protected by the law! Oh boy, you are going to be in big trouble!" I said. "What?!" shrieked Harry Potter.

At last, Harry Potter was sentenced to Azkaban for four years for killing a protected wild animal, so I will go on an adventure with Ironman next time.

LKK English Writing Competition 2023-2024

Imaginary Power

P.5 Champion 5D Kwok Yau, Sebastian

If you have an imaginary power and it can create anything that you can think of, what will happen? For example, if the world is wasted and I am the only one alive, I would just use my power and think of a normal world. And the world will be back to normal immediately.

With this absurd power, I could do anything. There will be literally endless possibilities! If I am

hungry, I can just think about fries and chicken wings, and poof, they will be in my hands. Or maybe I could imagine with an Ironman suit, I can use it to fly around the world and maybe even capture some bad guys.

However, I would not use this power whenever I like since it may trigger chaos. For who knows, if I use it wrongly or it falls into the wrong hands, even the gods are bound to slip. Therefore, I would just use it to avoid daily inconvenience, like when not having enough sleep, being stuck in a traffic jam, or just teleporting from place to place for fast travelling. I will definitely put it into good use, like making every country sign a peace treaty, avoiding starvation or giving Africa people a good amount of drinkable water. There are definitely a lot more things I could do to help the people in need in the world.



A Wonderful Dream

P.6 Champion 6E Wen Jia Wen, Katy

One early morning, I decided to have a walk in the forest nearby. As I was walking through the forest, I tripped on a gigantic egg.

As I did not know what kind of egg it was, I observed it carefully and put my ear near the egg, but I still didn't know what it was. Since the egg was not in its nest, I brought it home to protect it.

As days passed, the egg started to crack. I knew that it would hatch, so I was very excited. After a week, it finally hatched, but it wasn't a bird. It had four legs, a big body, and round eyes. It looked like a dinosaur!

The dinosaur said to me, 'I am a genie. I can make your three wishes come true.' I screamed, 'A genie! A genie who can grant me three wishes!' Then I thought, 'Hmm..... I have to use my wishes



carefully.'

So I wrote a list of wishes and started to choose. 'First, I want to be rich and have a big mansion.' My house suddenly had more rooms and two more floors. 'Second, I want to make my school a place where we can buy stuff like clothes and food, and where we can have fun,' I said. 'Done!' replied the genie.

The next day,my school became a shopping centre. There were tons of shops, playgrounds and even cinemas. The teachers became the staff. I had so much fun there! I also bought a new phone.

When I went back home, I said, 'Genie, I want to.....' 'Katy! Wake up! It's time for school!' Mum shouted. I soon realized it was just a dream. Oh poor me, I still haven't used my new iPhone 15!







Primary 6 Graduates' Sharing: My Unforgettable Memories in LKKLPS

• 6A Ho Cheuk Hin, Heath

The most unforgettable memory was the Graduation Camp. It was my first time sleeping over by myself. During the camp, we participated in a lot of interesting activities. The funniest activity for me was the 'Water Balloon Battle'. We threw the water balloons at our 'enemies' and got all soaked. What an exciting game! After the war, we had a delicious barbecue. I enjoyed the moments I spent with my friends and teachers. I will never forget this experience.

• 6A Law Tsz Yui, Ethan

I will always remember Mr Leung whenever I think of my primary school life. Mr Leung has been my Chinese teacher for three years. He was also my PE teacher when I was in Primary 2. One day, I tripped on a rock and hurt my knee when I was having a PE lesson. It bled seriously. Mr Leung saw what happened and sent me to the medical room. My wound was very painful but he comforted me. I wanted to express my gratitude once again for such a caring teacher.

6B Choi Yiu Long, Hayden

In my six years of school life, the most unforgettable memory was the Korea study tour. My favourite attraction was Gyeongbokgung Palace. It was extremely huge and exquisite. I was also amazed by its incredible view. All my friends enjoyed the spectacular views and took selfies together. As I will soon be going to a new school, I will treasure every moment I have with my friends and teachers at LKKLPS.

6B Man Yat Hei, Wilkens

I will never forget Ms Yip who shared her life experiences and taught me a lot of valuable lessons. Ms Yip was a kind and caring teacher who not only helped us with difficult Mathematics problems, but also helped us tackle the challenges we faced in our school life. She was a very important teacher to me. Her smile made me want to go to school every day. I felt sad when I knew Ms Yip would leave LKKLPS. She will always be in my memory and my heart. Thank you, Ms Yip!

6C Lam Kwan Nok, Marcus

Time flies. I have spent almost six years in LKKLPS. I had lots of memorable moments with my teachers and classmates. The most unforgettable one is the RoboMaster Youth Tournament I joined this year. I think my problemsolving, coding, and communication skills improved a lot. It was a valuable and unique experience for me. I want to take this opportunity to thank all the teachers and classmates who have been supportive and kind to me. I will miss LKKLPS very much!

6C Tse Suet Ling, Celine

Looking back, I have a lot of unforgettable memories in LKKLPS. The most unforgettable one is the tongue twister competition. Our class worked hard for it and won two prizes at the end! Our hard work was worth it once the teachers announced the results. Another unforgettable memory is the Christmas celebration. Our class exchanged gifts, had a big feast, and sang Christmas carols. Sadly, we will graduate very soon. I will not forget all the teachers and friends at LKKLPS.

^e 6D Lai Yee Ching, Candy

The most unforgettable memory for me is the Graduation Camp. It lasted for three days. There were plenty of activities for us to do. We even tried rock climbing! Everyone climbed up a climbing wall with a safety belt. It was tiring but thrilling. I tried a few times to reach the top but it was too difficult. My friends and teachers all cheered for me and gave me lots of support. What a memorable trip!

6D Yip Ysz Ki, Kailey

One of my unforgettable memories is the talent show when I was in Primary Five. Our skipping team was invited to perform in the talent show. I was very excited. Before the show, we had a rehearsal and our teacher arranged our positions on the stage. We were very nervous when it was finally our turn to perform on stage. Luckily, it went well. Our hard work paid off! Although I am unsure if I will continue skipping, I will still do my best in this sport.

6E Ng Mavis

I had a lot of good memories in LKKLPS. The most unforgettable one was English Fun Day. My class and I went down to the hall for the event. When we arrived, there were so many booths with fun games. The smell of the cotton candies, popcorn, and ice-cream filled the air. I could not believe my eyes! I went to the dart shooting games with my friends. We had so much fun! I still remember the taste of the cotton candy. The flavour melted on my tongue. It was like getting a hundred marks in an exam! I will never forget this special day at LKKLPS.

6E Wen Jia Wen, Katy

The best memory I have is from the Graduation Camp. In one of the activities, we were asked to build a launcher that could shoot water balloons at our opponents. Everyone enjoyed building the launchers with their teammates. When the game started, we immediately started shooting the water balloons. We would get wet if the balloon burst, so everyone was scared and excited at the same time. Although some of us got soaked, we enjoyed it a lot and had a great laugh together. I will always cherish this precious memory.

Teachers' Sharing

Mr Boris Mo

Hey superstars! I am Mr Mo, one of the new teachers this year. What are your hobbies? I have many hobbies. I like reading and doing water sports. I also enjoy cooking and going on an

Having a passion is incredibly important, even if it's not directly related to schoolwork. It's like having that special time of the week that brings you joy and excitement. When you find something you love, like painting, playing a musical instrument, or doing sports, it can make your life more enjoyable. It gives you a chance to express yourself and discover new talents and skills. Plus, having a passion helps you stay motivated and focused in school because it you love, and let your passion shine! Let me know your interests and what you do during your free time!





Ms Candy Mok

literature, especially the whimsical tales of Roald Dahl. Matilda is one of my favourite books of this great writer. When I'm not reading, I love listening to music and bookmarking restaurants on Instagram. Gregory David Roberts said, "Food is the music to the body, music is the food to heart." I hope you enjoy good books, good music and good food like I do.

Ms Cheran Leung

lot. My favorite author is Keigo Higashino, who is famous for his detective book series "Galileo" visiting the country, we get to know more about the culture and the customs. Most importantly, we get to try the local food. (I love eating a lot!) I am thrilled to be part of the LKK family this year, and I am so excited to meet all of you! Feel free to talk to me or share your favorite book





Ms Cindy Cheung

Hello everyone! I'm thrilled to introduce myself as Ms. Cheung, the class teacher of 4D here at LKKLPS. I teach a variety of subjects, including English, Music, and General Studies. It's truly a privilege to be a part of this amazing school community.

Aside from teaching, I have a passion for baking desserts and exploring the great outdoors through hiking. These activities bring me immense joy and relaxation. I strongly believe in the importance of finding and nurturing your own hobbies, so I encourage each of you to discover your passions and develop them as well.

I am genuinely excited to embark on this journey with all of you. Let's make the most of our time together at this wonderful school. I look forward to seeing each and every one of you around campus!

Ms Ling Wong

Hello everyone! I'm Ms Wong. It is thrilling to introduce myself as a new teacher for

English and Visual Arts this year in LKKLPS. In my spare time, especially during long holidays, I love traveling around with my friends. It's always great to explore new places, experience different cultures, discover amazing natural landscapes and encounter local people. Another delightful part of travelling is to taste local dishes and try new flavors. I hope to share with you more in the future.

I look forward to getting to know you more. Feel free to reach out to me anytime.





Ms Sharon Leung

Time flies! As I look back on my years of teaching, I am grateful for the opportunities I have had to make a difference in the lives of my students.

For me, teaching has been more than just a career. It has been driven by passion, calling, and love. Education is widely regarded as the key to unlocking one's potential, and I am honored to have been a part of it.

I have always believed that every individual is a gift from God. You are all special, precious, unique, and blessed with various talents. Nothing is impossible, and with diligence and perseverance, anything is achievable. Boys and girls, believe in yourself and set your sights on your dreams. I am confident that all of you can shine brightly!

May God be your guiding light and lead you on the path of knowledge and wisdom!



We are well-connected in today's world, which makes the ability to talk to and meet people from other places around the world a valuable skill.

As students in Hong Kong, you have the opportunity to learn English which will give you more opportunities in your future with certain jobs requiring English such as doctors, pilots and scientists.

As well as this, you will be able to talk with people around the world and learn more about people who live in many different places and have different ways of life from ours in Hong Kong. After all, the world has eighty-eight countries and territories that speak English!

In my picture, you can see me along with a man from Hong Kong, China and a lady from Japan. We were all able to talk together and share interesting stories, thanks to English. This made the journey I took a very enjoyable one.

I hope you all have a wonderful journey with your language learning in the future.



Ms Carole

I recently went to a place that I have never been to in Hong Kong. It is located in the North District of the New Territories in Hong Kong, and it borders Yantian District of Shenzhen of the Mainland. Perhaps you already guessed it? Yes, that's Sha Tau Kok, a place that's gradually welcoming visitors since January 2024.

To visit Sha Tau Kok, visitors must apply for a Closed Area Permit, which can be done online. Additionally, private vehicles are not allowed so everyone must take public transport. I arrived on a rainy Saturday morning, and although the weather was not the best for outdoor activities, I walked around the neighborhood and went to a few "tourist attractions". First, I saw a mural painting at Shun Ping Street, which is also the place where policemen check your visa on arrival. I also came across a very old Fire Station and a tiny Post Office. After that, I walked to the longest pier in Hong Kong, Sha Tau Kok Pier. The coastal scenery was beautiful and peaceful. I think I'll visit Sha Tau Kok again, but hopefully on a sunny day!





Ms Nabille

Hello, my name is Nabille, and I am originally from Mexico. However, I have lived in Hong Kong for almost nine years now and feel privileged to call it my home. I am a proud mother of three children aged 9, 7, and 2. I am thrilled to be the NET teacher for P1 and P3 this year. It has been enriching to witness my students' growth in language skills and confidence.

I have a great passion for reading, particularly historical novels. Living in Hong Kong has been a dream because it allows me to pursue my love for hiking and discover my passion for the traditional Chinese team sport of dragon boating. I have been paddling for a long time, which has been an incredible experience.

As an educator, I strive to motivate my students to boost their confidence in the language while discovering the fascinating world of literature. Thank you for allowing me to be a part of your educational journey. I am always ready to provide support in any way that I can.

2 2

Class	Name	Award	
4A	ong Kong Schools Speech Festival (2023) YIP WING SUM	Champion	
2E	LO PAK FUNG DAMIEN	1 st Runner-up	
1A	CHU TSZ CHING	Merit	
1A	KWANG WING LAM	Merit	
2B	CHEUNG EVE	Merit	
2B	CHOI YUI YI	Merit	
2B	LOK TO YEUNG	Merit	
2B	WONG TSZ LEUNG	Merit	
2B	LIU TSZ FUNG	Merit	
2D 2D	NG MAN WING WONG CHUNG CHING	Merit Merit	
3A	LEUNG YUI HIM	Merit	
3A	LI HO FUNG	Merit	
3C	LAM TING YAN	Merit	
3C	LEUNG NGA YUNG	Merit	
3D	YU CHEUK TING	Merit	
4A	NGAN CHUN HO	Merit	
4A	WONG WAI CHING ELLA	Merit	
4C	CHIU KWAN YUI AIDEN	Merit	
4E	CHAN YIK HEI CHOI CHING LUNG	Merit	
4E 4E	TAN HAOTIAN	Merit	
4E 5A		Merit Merit	
5A 5A	LEUNG KING YAU	Merit	
5A		Merit	
5A	NG CHEUK YIN LINCOLN	Merit	
5A	YU HO HIM	Merit	
5B	LEUNG MING TSUN	Merit	
5C	LIM DAN KYROS	Merit	
6B	WAN HIU YAN	Merit	
6C	TSE SUET LING CELINE	Merit	
6D		Merit	
6E 1E	WEN JIAWEN LEUNG MING SHUN	Merit Proficiency	
2C	LI YICK LAM	Proficiency	
20 2D	TSE FEI WAN JEFFREY	Proficiency	
3D	CHAN SIN TUNG TALIYAH ANNALISE	Proficiency	
6D	LAI HIU SHUN	Proficiency	
	75 th Hong Kong Schools Speech F		
	English Choral Speaking - Primary 1		
1 0		O nd Dumman um	
1A	CHU TSZ CHING	2 nd Runner-up	
1A 1A 1A	LUI SO YING	2 nd Runner-up	
1A			
1A 1A	LUI SO YING NG NOK YIN COLIN	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG	2 nd Runner-up 2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI	2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU	2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 1E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 1E 2B 2B 2C	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2B 2C 2C	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2C 2C 2E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2C 2C 2C 2C 2E 2E	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2B 2C 2C 2C 2C 2C 2E 2E 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1D 1E 1E 1E 2B 2B 2C 2C 2C 2C 2C 2E 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2B 2C 2C 2C 2E 2E 2E 2E 2E 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1D 1E 1E 1E 2B 2B 2C 2C 2C 2C 2C 2E 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2B 2C 2C 2C 2E 2E 2E 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2C 2C 2C 2E 2E 2E 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2C 2C 2C 2E 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI LAU YAT HEI LI WING CHING	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2C 2C 2E 3A 3A 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM PUI HEI LAU YAT HEI LAU YAT HEI LUI HOI KI YU CHUNG YI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1E 1E 2B 2B 2C 2C 2E 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN SUM YU HUNG SZE CHUNG CHAN AUM YU HUNG SZE CHUNG CHAN AUM YU HUNG SZE CHUNG CHAN HOI YING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM PUI HEI LAU YAT HEI LI WING CHING LUI HOI KI YU CHUNG YI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1E 1E 2B 2B 2C 2C 2E 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI LAU YAT HEI LII WING CHING IUI HOI KI YU CHUNG YI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1E 1E 2B 2B 2C 2E 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG MING SHUN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM MABEL LAM PUI HEI LAU YAT HEI LII WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2C 2C 2C 2E 2E 2E 2E 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM MABEL LAM MABEL LAM MABEL LAM PUI HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1C 1C 1C 1D 1D 1E 1E 1E 2B 2C 2E 3A 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM MABEL LAM MABEL LAM PUI HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU	2 nd Runner-up 2 nd Runner-up	
1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 1E 2B 2B 2C 2C 2C 2E 2E 2E 2E 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A 3A	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM MABEL LAM MABEL LAM MABEL LAM PUI HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1C 1C 1D 1D 1D 1E 1E 1E 2B 2C 2C 2E 3A 3B 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAU YAT HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU LEE YEUK TUNG	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1A 1C 1C 1D 1D 1D 1E 1E 2B 2C 2C 2C 2E 3A 3B 3B 3B 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM PAI HEI LAU YAT HEI LAU YAT HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING HUI KA KIU IM YU KIU LEE YEUK TUNG TSOI YUEN HEI HEDY	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1A 1C 1C 1D 1D 1D 1E 1E 2B 2B 2C 2C 2E 3A 3B 3B 3B 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM PUI HEI LAW PAT HEI LAW PAT HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU LEE YEUK TUNG	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1A 1C 1C 1C 1D 1D 1E 1E 1E 1E 2B 2C 2E 3A 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG MING SHUN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI LAU YAT HEI LI WING CHING YU CHUNG YI YU AN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU LEE YEUK TUNG TSOI YUEN HEI HEDY WAI SZE WAN ZHU PAK CHEUNG CHAN SIN TUNG TALIYAH ANNALISE CHENG SHING CHI	2 nd Runner-up 2 nd Runner-up	
1A 1A 1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2C 2C 2E 3A 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LEUNG MING SHUN LEUNG SUM YIN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI LAU YAT HEI LI WING CHING LUI HOI KI YU CHUNG YI YUAN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU LEE YEUK TUNG TSOI YUEN HEI HEDY WAI SZE WAN ZHU PAK CHEUNG CHI	2 rd Runner-up 2 rd Runner-up	
1A 1A 1A 1A 1C 1C 1C 1D 1D 1D 1E 1E 1E 2B 2C 2E 3A 3B 3B	LUI SO YING NG NOK YIN COLIN CHOI CHEUK HANG LAM ERNEST HON YIN YI SHIYUE LAW CHAK HEI LIN TSUN YU WONG CHO KI KO OI KA KWAN YING LAU SUNG CHING LAU SUNG CHING LEUNG MING SHUN LEUNG MING SHUN CHAN SUM YU HUNG SZE CHUNG CHAN JAMES CHOI YAN WING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LEE CHEUK LAAM WAI HOI YING CHENG HIU CHING FUNG NOK HEI IP YAN TING LAM MABEL LAM PUI HEI LAU YAT HEI LI WING CHING YU CHUNG YI YU AN WING HEI VINCY TAM YEE CHING EVELYN HO SIK YEUNG HUI KA KIU IM YU KIU LEE YEUK TUNG TSOI YUEN HEI HEDY WAI SZE WAN ZHU PAK CHEUNG CHAN SIN TUNG TALIYAH ANNALISE CHENG SHING CHI	2 nd Runner-up 2 nd Runner-up	

	Hong Kong School Drama Festival 2023/24			
5C	HO CHUN HO Outstanding Performer		erformer	
6A	MAK BO YUAN Outstanding Performer			
4A	YEUNG YAT NOK		Outstanding Performer	
4A	TAM HIU LAAM		Outstanding Performer	
Те	Tell-A-Tale Children's Storytelling Competition 2023/24 by Teacup Productions Intra-school Story Writing Competition			
3D	CHAN SIN TU	NG TALIYAH ANNALISE	1 st Prize (Cat	egory 2)
3D	YU	CHEUK TING	2 nd Prize (Cat	egory 2)
4C	CHOW	PAK HEI LUCAS	3 rd Prize (Cat	egory 2)
6C	ŀ	IO SIK TIN	1 st Prize (Cat	egory 3)
5A	CHAN F	PAK LAM PLATON	2 nd Prize (Category 3)	
5A	LEE YAT HIM		3 rd Prize (Cat	egory 3)
	TWGHs Mrs Fu	ng Wong Fung Ting Colleg DRAMAtic English Co		
5C	LIM	DAN KYROS	Champion	
5D	CHEUNG SIU HIM BERNARD		Champion	
6D	XIANG ANNA		Champion	
	Tai Po Sam Yuk Secondary School 19 th Hong Kong-wide Primary School On-site Writing			
		Competition (En		
5A	CHAN PAK LAM PLATON		Outstanding	
5A	LI LOK CHEE		Outstanding	
6A	CHEAH YU JIA		Outstanding	
6A	SO SHUN NOK		Outstanding	
6C	TSE SUET LING CELINE		Outstanding	
6A	CHOI HEI YIN HAILEY		Merit	
6A	GUO ZI XIN		Merit	
6A	LI WING HEI		Merit	
6A	TSANG TSZ KUEN		Merit	
Class	Name	Competi	tion	Award
4A	ZENG TSZ YAU	Hong Kong Junior Penmanship Contest 2023 Primary School (P3-P4) English Division Bronze Award		

	Fillinary School (F3-F4) English Division			
Class	Name	Award		
	LKK English Writing Compe	tition 2023-2024		
1C	YI SHIYUE	Champion (Primary 1)		
2E	LI LOK YAN	Champion (Primary 2)		
3A	LAM MABEL	Champion (Primary 3)		
4A	TANG CHUN YUK	Champion (Primary 4)		
5D	KWOK YAU	Champion (Primary 5)		
6E	WEN JIAWEN	Champion (Primary 6)		
1B	SHUM LOK YEE	1 st Runner-up (Primary 1)		
1A	CHU TSZ CHING	1 st Runner-up (Primary 1)		
2E	HO CHING YAU	1 st Runner-up (Primary 2)		
2B	CHOI YUI YI	1 st Runner-up (Primary 2)		
3A	LEUNG YUI HIM	1 st Runner-up (Primary 3)		
3B	HO SIK YEUNG	1 st Runner-up (Primary 3)		
4A	CHU YAN LOK	1 st Runner-up (Primary 4)		
4C	SZE CHEUK HEI	1 st Runner-up (Primary 4)		
5A	CHAN PAK LAM PLATON	1 st Runner-up (Primary 5)		
5B	CHENG CHEUK JIM	1 st Runner-up (Primary 5)		
6A	CHEAH YU JIA	1 st Runner-up (Primary 6)		
6E	MAK TSZ LONG	1 st Runner-up (Primary 6)		
1E	TSANG TIN CHEUK	2 nd Runner-up (Primary 1)		
1E	CHAN JOELLE	2 nd Runner-up (Primary 1)		
2B	LEUNG KING LOK	2 nd Runner-up (Primary 2)		
2C	CHOI YAN WING	2 nd Runner-up (Primary 2)		
3A	LI WING CHING	2 nd Runner-up (Primary 3)		
3E	LEUNG EROS	2 nd Runner-up (Primary 3)		
4A	HO SUM YAU	2 nd Runner-up (Primary 4)		
4E	LIN CHUN HEI	2 nd Runner-up (Primary 4)		
5A	LEUNG KING YAU	2 nd Runner-up (Primary 5)		
5B	LEUNG MING TSUN	2 nd Runner-up (Primary 5)		
6A	BOW CASPER CHING HEI	2 nd Runner-up (Primary 6)		
6C	TSE SUET LING CELINE	2 nd Runner-up (Primary 6)		
3B	YAM SEN YUET	Merit		
3D	CHAN SIN TUNG TALIYAH ANNALISE	Merit		
5B	TSOI TAI WAI	Merit		
5C	CHEUNG YAT HIN	Merit		
	We C.A.R.E. Poster Design C			
1D	MUI HOI YUE	1 st Prize (P1-P3)		
1E	SUM LUT MING	1 st Prize (P1-P3)		
6C	CHIU CHUN WING	1 st Prize (P4-P6)		
2A	OR CHEUK YIN	2 nd Prize (P1-P3)		
5C	WANG YUHAN	2 nd Prize (P4-P6)		
2D	CHEUNG HAU YEE	3 rd Prize (P1-P3)		
4A	WONG PUI CHING	3 rd Prize (P4-P6)		
5D	CHEUNG SUM YUET	3 rd Prize (P4-P6)		
1A	CHU TSZ CHING	Merit		
1E	LAU SUNG CHING	Merit		
1E	CHAN JOELLE	Merit		
2D	PUN PAK TSING	Merit		
2E	LI LOK YAN	Merit		
5E	CHEUNG TIN CHING	Merit		
6C	LAM KWAN NOK	Merit		
	We C.A.R.E. Scratch Story Creat			
4A	CHAN WELY KAR YAU	1 st Prize		
4A	CHU YAN LOK	2 nd Prize		
5A	CHAN PAK LAM PLATON	2 nd Prize		
4B	WU KA YI	3 rd Prize		
4B	FUNG KWAN MING	Merit		
6A	MAK BO YUAN	Merit		