## SCOLAR English Alliance 2023124

This year, we successfully enrolled in three English learning activities, namely Story Quest (For P.1-2), Language Lab (P.3-4) and Learning English with drama fun (For P.5-6) under the SCOLAR English Alliance Programme.



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## Story Quest (For P.1-2)

The 45-minute session began with a dramatic reading from a picture book, where P.1 & 2 students listened and read along, allowing the words and images to come alive. Then, they explored the fundamental elements of a story, learning how to connect the different parts in a logical manner. The fun did not end there, as the activity also incorporated story-based STEAM activities. Students made a paper binocular to explore the imaginary world of the story.

## Language Lab (For P.3-4)

The two 45-minute sessions combined the magic of puppetry, the wonder of storytelling, and the excitement of STEAM-based exploration. P.3 & 4 students began their journey by crafting their own unique puppets. Then, they played story-based games and engaged in writing activities and discussion. In this activity, the P.3 & 4 students not only had fun making puppets, but also learnt to present ideas creatively and constructively with confidence.



## Learning English with Drama Fun (For P.4-6)

In four 2-hour sessions, thirty P.4-6 students explored the selected story 'The Quiltmaker's Gift' through a variety of drama activities adopted to enable students to use the language in meaningful contexts and deepen their understanding of the selected theme - a healthy and happy life. The students' faces were lit up with smiles and laughter throughout the fun activities. For example, they played Story Whoosh!, Circle of Life, Paired Improvisation and Still Image, to dig deep into the story. In the last session, students did drama presentations on the selected theme in groups.

Through this holistic approach, participants not only developed their English proficiency but also cultivated essential skills in critical thinking, problem-solving, and collaborative teamwork.

All the thirty students were very engaged in the programme. Among them, the following participants were selected to receive an award as a recognition of their effort and devotion in the drama workshops.

Certificate of Excellence:4C Aston Sze, 5C Dan Lim, 6D Katy WenCertificate of Merit:4A Brian Tam, 4B Tracy Yip, 5B Miracle Leung, 5D Bernard Cheng, 6D Anna Xiang



Mini-drama



